

# **Syllabus and Structure**

**For**

**B. Sc. with Botany (Non-Hons.)**

*Dibrugarh University*  
*2018*

**Under**

**Choice Based Credit System**

**Passed in the Board of Studies in Life Sciences, Dibrugarh**

**University held on 8<sup>th</sup> April, 2019.**

**Details of Courses Under Undergraduate Program (B.Sc.)**

| Course  | *Credits          |                  |
|---|-------------------|------------------|
|   | Theory+ Practical | Theory+Tutorials |
| <b><u>I. Core Course</u></b>  | 12X4= 48          | 12X5=60          |
| (12 Papers)   |                   |                  |
| 04 Courses from each of the   |                   |                  |
| 03 disciplines of choice  |                   |                  |
| <b>Core Course Practical / Tutorial*</b>  | 12X2=24           | 12X1=12          |
| (12 Practical/ Tutorials*)  |                   |                  |
| 04 Courses from each of the   |                   |                  |
| 03 Disciplines of choice  |                   |                  |
| <b><u>II. Elective Course</u></b>   | 6x4=24            | 6X5=30           |
| (6 Papers)  |                   |                  |
| Two papers from each discipline of choice   |                   |                  |
| including paper of interdisciplinary nature.  |                   |                  |
| <b>Elective Course Practical / Tutorials*</b>   | 6 X 2=12          | 6X1=6            |
| (6 Practical / Tutorials*)  |                   |                  |
| Two Papers from each discipline of choice   |                   |                  |
| including paper of interdisciplinary nature   |                   |                  |
| <ul style="list-style-type: none"> <li>• <b>Optional Dissertation or project work in place of one Discipline elective paper (6 credits) in 6<sup>th</sup> Semester</b></li> </ul> |                   |                  |



**Proposed scheme for choice based credit system in B. Sc. with Botany (Non-Hons.)**

|     | <b>DISCIPLINE<br/>CORE COURSE<br/>(12)</b>   | <b>Ability Enhancement<br/>Compulsory Course<br/>(AECC) (2)</b> | <b>Skill<br/>Enhancement Course<br/>(SEC) (2)</b> | <b>Discipline<br/>Specific<br/>Elective DSE (6)</b> |
|-----|--|---|---|---|
| I   | Discipline-1 Botany<br>Paper I:<br>Biodiversity<br>(Microbes, Algae,<br>Fungi and<br>Archegoniate) | (English/MIL<br>Communication)/<br>Environmental Science        |   |   |
|     | DSC- 2 Paper I   |   |   |   |
|     | DSC- 3 Paper 1   |   |   |   |
| II  | Discipline-1 Botany<br>Paper II: Plant<br>Ecology and<br>Taxonomy                                  | Environmental Science<br>/(English/MIL<br>Communication)        |   |   |
|     | DSC- 2 Paper II  |   |   |   |
|     | DSC- 3 Paper II  |   |   |   |
| III | Discipline-1 Botany<br>Paper III: Plant<br>Anatomy and<br>Embryology                               |   | SEC-1   |   |
|     | DSC- 2 Paper III   |   |   |   |
|     | DSC- 3 Paper III   |   |   |   |
| IV  | Discipline-1 Botany  |   | SEC -2  |   |

|    |   |  |        |                            |
|----|---|--|--------|----------------------------|
|    | Paper IV: Plant Physiology and Metabolism |  |        |                            |
|    | DSC- Discipline<br>2 Paper IV             |  |        |                            |
|    | DSC- Discipline<br>3 Paper IV             |  |        |                            |
| V  |   |  | SEC -3 | DSE-Botany Paper I         |
|    |   |  |        | DSE-Discipline 2 Paper I   |
|    |   |  |        | DSE- Discipline 3 Paper I  |
| VI |   |  | SEC -4 | DSE-Botany Paper II        |
|    |   |  |        | DSE- Discipline 2 Paper II |
|    |   |  |        | DSE- Discipline 3 Paper II |

**Important Notes**

a) Practicals of each semester Core courses be clubbed together during end semester examinations, but separate marksheets of each practical core course should be prepared.

b) Practicals of DSE in each semester (5<sup>th</sup> / 6<sup>th</sup>) be clubbed together during end semester examinations for convenience, but separate marksheets of each DSE practical course should be prepared.

| SEMESTER | COURSE OPTED   | COURSE NAME  | Credits |
|----------|--|--|---------|
| I        | Ability Enhancement Compulsory Course-I                                | English/MIL communications/<br>Environmental Science                   | 2       |
|          | BNC101T  | Biodiversity (Microbes, Algae, Fungi and Archegoniate)                 | 4       |
|          | BNC101P  | Biodiversity (Microbes, Algae, Fungi and Archegoniate) Lab             | 2       |
|          | Discipline- 2 Paper I  | DSC- 2 Paper I   | 4       |
|          | Discipline- 2 Paper I Practical  | DSC- 2 Paper I Practical   | 2       |
|          | Discipline - 3 Paper I   | DSC- 3 Paper I   | 4       |
|          | Discipline - 3 Paper I Practical                                       | DSC- 2 Paper I Practical   | 2       |
| II       | Ability Enhancement Compulsory Course-II                               | English/MIL communications/<br>Environmental Science                   | 2       |
|          | BNC202T  | Plant Ecology and Taxonomy   | 4       |
|          | BNC202P  | Plant Ecology and Taxonomy<br>Lab                                      | 2       |
|          | Discipline - 2 Paper II  | DSC- 2 Paper 2   | 4       |
|          | Discipline -2 Paper II Practical                                       | DSC- 2 Paper 2 Practical   | 2       |
|          | Discipline - 3 Paper II  | DSC- 3 Paper 2   | 4       |
|          | Discipline - 3 Paper II Practical                                      | DSC- 3 Paper 2 Practical   | 2       |
| III      | BNC303T  | Plant Anatomy and Embryology   | 4       |
|          | BNC303P  | Plant Anatomy and Embryology<br>Practical                              | 2       |
|          | Discipline - 2 Paper III   | DSC- 2 Paper III   | 4       |
|          | Discipline - 2 Paper III Practical                                     | DSC- 2 Paper III Practical   | 2       |
|          | Discipline - 3 Paper III   | DSC- 3 Paper III   | 4       |
|          | Discipline - 3 Paper III Practical                                     | DSC- 3 Paper III Practical   | 4       |
|          | BNS301<br><i>Students will select any one course from (I) to (III)</i> | (I) Biofertilizers<br>(II) Herbal Technology<br>(III) Medicinal Botany | 2       |
| IV       | BNC404T  | Plant Physiology and Metabolism  | 4       |
|          | BNC404P  | Plant Physiology and Metabolism<br>Practical                           | 2       |
|          | Discipline - 2 Paper IV  | DSC- 2 Paper IV Theory   | 4       |
|          | Discipline - 2 Paper IV Practical                                      | DSC- 2 Paper IV Practical  | 2       |

|    |   |  |   |
|----|---|--|---|
|    | Discipline - 3 Paper IV   | DSC- 3 Paper IV Theory   | 4 |
|    | Discipline - 3 Paper IV Practical   | DSC- 3 Paper IV  | 2 |
|    | BNS402<br><i>Students will select any one course from (IV) to (V)</i>   | (IV) Nursery and Gardening<br>(V) Floriculture   | 2 |
| V  | BNS503<br><i>Students will select any one course from (VI) to (VII)</i>   | (VI) Plant Diversity and Human Welfare<br>(VII) Ethnobotany  | 2 |
|    | BND501T<br><i>Students will select any one course from (I) to (III)</i>   | (I) Economic Botany and Biotechnology<br>(II) Cell and Molecular Biology<br>(III) Analytical Techniques in Plant Sciences              | 4 |
|    | BND501P<br><i>Students will select one relevant practical course based on theory course.</i>  | Practical<br>(I) Economic Botany and Biotechnology<br>(II) Cell and Molecular Biology<br>(III) Analytical Techniques in Plant Sciences | 2 |
|    | Discipline Specific Elective –<br>Discipline 2 Paper I  | DSE-Discipline 2 Paper I   | 4 |
|    | Discipline Specific Elective –<br>Discipline 2 Paper I Practical  | DSE-Discipline 2 Paper I Practical   | 2 |
|    | Discipline Specific Elective –<br>Discipline 3 Paper I  | DSE- Discipline 3 Paper I  | 4 |
|    | Discipline Specific Elective –<br>Discipline 3 Paper I Practical  | DSE-Discipline 2 Paper I Practical   | 2 |
| VI | BNS604<br><i>Students will select any one course from (VIII) to (IX)</i>  | (VIII) Mushroom Culture Technology<br>(IX) Intellectual Property Rights  | 2 |
|    | BND602T<br><i>Students will select any one course from (IV) to (VI)</i>   | (IV) Bioinformatics<br>(V) Research Methodology  | 4 |
|    |   | (VI) Dissertation  | 6 |
|    | BND602P<br><i>Students will select one relevant practical course based on theory course. For BND602T(VI), practical course is not required.</i> | (IV) Bioinformatics<br>(V) Research Methodology  | 2 |
|    | Discipline Specific Elective –<br>Discipline 2 Paper II   | DSE-Discipline 2 Paper II  | 6 |
|    | Discipline Specific Elective –<br>Discipline 2 Paper II Practical   | DSE-Discipline 3 Paper II Practical  | 6 |
|    | Discipline Specific Elective –<br>Discipline 3 Paper II   | DSE- Discipline 3 Paper II   | 6 |

|               |   |                                      |     |
|---------------|---|--------------------------------------|-----|
|               | Discipline Specific Elective –<br>Discipline 3 Paper II Practical | DSE- Discipline 3 Paper II Practical | 6   |
| Total Credits |   |                                      | 120 |



## **Details of Courses**

### **Core Courses –Botany**

1. Biodiversity (Microbes, Algae, Fungi and Archegoniate)
2. Plant Ecology and Taxonomy
3. Plant Anatomy and Embryology
4. Plant Physiology and Metabolism

### **Discipline Specific Electives-Botany (Any two)**

1. Economic Botany and Biotechnology
2. Cell and Molecular Biology
3. Analytical Techniques in Plant Sciences
4. Bioinformatics
5. Research Methodology
6. Dissertation

### **Ability Enhancement Compulsory Courses**

1. Environmental Science
2. English/MIL Communication

### **Skill Enhancement Courses (Any four)**

#### **Botany**

1. Biofertilizers
2. Herbal Technology
3. Nursery and Gardening
4. Floriculture
5. Medicinal Botany
6. Plant Diversity and Human Welfare
7. Ethnobotany
8. Mushroom Culture Technology
9. Intellectual Property Right

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## Semester I

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### Core Course: BNC101T

### Biodiversity (Microbes, Algae, Fungi and Archegoniate)

*The objective of this course is to learn about Bacteria, Virus, Algae, Fungi and Bryophytes: their life cycles and economic importance by the students*

(Credits: Theory-4, Practicals-2)

### THEORY

Lectures: 60

#### Unit 1: Microbes

(10 Lectures)

Viruses – Discovery, general structure, replication (general account), DNA virus (T-phage); Lytic and lysogenic cycle, RNA virus (TMV); Economic importance; Bacteria – Discovery, General characteristics and cell structure; Reproduction – vegetative, asexual and recombination (conjugation, transformation and transduction); Economic importance.

#### Unit 2: Algae

(12 Lectures)

General characteristics; Ecology and distribution; Range of thallus organization and reproduction; Classification of algae; Morphology and life-cycles of the following: *Nostoc*, *Chlamydomonas*, *Oedogonium*, *Vaucheria*, *Fucus*, *Polysiphonia*. Economic importance of algae

#### Unit 3: Fungi

(12 Lectures)

Introduction- General characteristics, ecology and significance, range of thallus organization, cell wall composition, nutrition, reproduction and classification; True Fungi- General characteristics, ecology and significance, life cycle of *Rhizopus* (Zygomycota) *Penicillium*, *Alternaria* (Ascomycota), *Puccinia*, *Agaricus* (Basidiomycota); Symbiotic Associations-Lichens:

General account, reproduction and significance; Mycorrhiza: ectomycorrhiza and endomycorrhiza and their significance

#### Unit 4: Introduction to Archegoniate

(2 Lectures)

Unifying features of archegoniates, Transition to land habit, Alternation of generations.

#### Unit 5: Bryophytes

(10 Lectures)

General characteristics, adaptations to land habit, Classification, Range of thallus organization. Classification (up to family), morphology, anatomy and reproduction of *Marchantia* and *Funaria*. (Developmental details not to be included). Ecology and economic importance of bryophytes with special mention of *Sphagnum*.

#### Unit 6: Pteridophytes

(8 Lectures)

General characteristics, classification, Early land plants (*Cooksonia* and *Rhynia*). Classification (up to family), morphology, anatomy and reproduction of *Selaginella*, *Equisetum* and *Pteris*. (Developmental details not to be included). Heterospory and seed habit, stelar evolution. Ecological and economical importance of Pteridophytes.

**Unit 4: Gymnosperms**

**(6 Lectures)**

General characteristics, classification. Classification (up to family), morphology, anatomy and reproduction of *Cycas* and *Pinus*. (Developmental details not to be included). Ecological and economical importance.

**Core Course: BNC101P**  
**Biodiversity (Microbes, Algae, Fungi and Archegoniate)**  
**Practical**

1. EMs/Models of viruses – T-Phage and TMV, Line drawing/Photograph of Lytic and Lysogenic Cycle.
2. Types of Bacteria from temporary/permanent slides/photographs; EM bacterium; Binary Fission; Conjugation; Structure of root nodule.
3. Gram staining
4. Study of vegetative and reproductive structures of *Nostoc*, *Chlamydomonas* (electron micrographs), *Oedogonium*, *Vaucheria*, *Fucus*\* and *Polysiphonia* through temporary preparations and permanent slides. (\* *Fucus* - Specimen and permanent slides)
5. *Rhizopus* and *Penicillium*: Asexual stage from temporary mounts and sexual structures through permanent slides.
6. *Alternaria*: Specimens/photographs and tease mounts.
7. *Puccinia*: Herbarium specimens of Black Stem Rust of Wheat and infected Barberry leaves; section/tease mounts of spores on Wheat and permanent slides of both the hosts.
8. *Agaricus*: Specimens of button stage and full grown mushroom; Sectioning of gills of *Agaricus*.
9. Lichens: Study of growth forms of lichens (crustose, foliose and fruticose)
10. Mycorrhiza: ecto mycorrhiza and endo mycorrhiza (Photographs)
11. ***Marchantia***- morphology of thallus, w.m. rhizoids and scales, v.s. thallus through gemma cup, w.m. gemmae (all temporary slides), v.s. antheridiophore, archegoniophore, l.s. sporophyte (all permanent slides).
12. ***Funaria***- morphology, w.m. leaf, rhizoids, operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, l.s. capsule and protonema.
13. ***Selaginella***- morphology, w.m. leaf with ligule, t.s. stem, w.m. strobilus, w.m. microsporophyll and megasporophyll (temporary slides), l.s. strobilus (permanent slide).
14. ***Equisetum***- morphology, t.s. internode, l.s. strobilus, t.s. strobilus, w.m. sporangiophore, w.m. spores (wet and dry)(temporary slides); t.s. rhizome (permanent slide).
15. ***Pteris***- morphology, t.s. rachis, v.s. sporophyll, w.m. sporangium, w.m. spores (temporary slides), t.s. rhizome, w.m. prothallus with sex organs and young sporophyte (permanent slide).
16. ***Cycas***- morphology (coralloid roots, bulbil, leaf), t.s. coralloid root, t.s. rachis, v.s. leaflet, v.s. microsporophyll, w.m. spores (temporary slides), l.s. ovule, t.s. root (permanent slide).
17. ***Pinus***- morphology (long and dwarf shoots, w.m. dwarf shoot, male and female), w.m. dwarf shoot, t.s. needle, t.s. stem, , l.s./t.s. male cone, w.m. microsporophyll, w.m. microspores (temporary slides), l.s. female cone, t.l.s. & r.l.s. stem (permanent slide).

### **Suggested Readings**

1. Kumar, H.D. (1999). Introductory Phycology. Affiliated East-West. Press Pvt. Ltd. Delhi. 2<sup>nd</sup> edition.
2. Tortora, G.J., Funke, B.R., Case, C.L. (2010). Microbiology: An Introduction, Pearson Benjamin Cummings, U.S.A. 10<sup>th</sup> edition.
3. Sethi, I.K. and Walia, S.K. (2011). Text book of Fungi & Their Allies, MacMillan Publishers Pvt. Ltd., Delhi.
4. Alexopoulos, C.J., Mims, C.W., Blackwell, M. (1996). Introductory Mycology, John Wiley and Sons (Asia), Singapore. 4<sup>th</sup> edition.
5. Raven, P.H., Johnson, G.B., Losos, J.B., Singer, S.R., (2005). Biology. Tata McGraw Hill, Delhi, India.
6. Vashishta, P.C., Sinha, A.K., Kumar, A., (2010). Pteridophyta, S. Chand. Delhi, India.
7. Bhatnagar, S.P. and Moitra, A. (1996). Gymnosperms. New Age International (P) Ltd Publishers, New Delhi, India.
8. Parihar, N.S. (1991). An introduction to Embryophyta. Vol. I. Bryophyta. Central Book Depot, Allahabad.

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## Semester II

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### Core Course Botany –BNC202T Plant Ecology and Taxonomy

*The objective of this course is to learn the relation of plants with environment and its surroundings. It also deals with the identification, classification, nomenclature of different plants by the students*

**(Credits: Theory-4, Practicals-2)**

#### THEORY

**Lectures: 60**

**Unit 1: Introduction** (2 Lectures)  
Definition, History & Development of Ecology, Taxonomy and Systematics

**Unit 2: Ecological factors** (8 Lectures)  
Soil: Origin, formation, composition, soil profile. Water: States of water in the environment, precipitation types. Light and temperature: Variation Optimal and limiting factors; Shelford law of tolerance. Adaptation of hydrophytes and xerophytes.

**Unit 3: Plant communities** (6 Lectures)  
Characters; Ecotone and edge effect; Succession; Processes and types.

**Unit 4: Ecosystem** (8 Lectures)  
Structure; energy flow trophic organisation; Food chains and food webs, Ecological pyramids production and productivity; Biogeochemical cycling; Cycling of carbon, nitrogen and Phosphorous

**Unit 5: Phytogeography** (4 Lectures)  
Principle biogeographical zones; Endemism

**Unit 6 Introduction to plant taxonomy** (2 Lectures)  
Identification, Classification, Nomenclature.

**Unit 7 Identification** (4 Lectures)  
Functions of Herbarium, important herbaria and botanical gardens of the world and India; Documentation: Flora, Keys: single access and multi-access

**Unit 8 Sources of taxonomic characters.** (5 Lectures)  
Taxonomic evidences from palynology, cytology, phytochemistry and molecular data.

**Unit 9 Taxonomic hierarchy and nomenclature** (4 Lectures)  
Ranks, categories and taxonomic groups, Principles and rules (ICN); ranks and names; binominal system, typification, author citation, valid publication, rejection of names, principle of priority and its limitations.

**Unit 10 Classification**

**(6 Lectures)**

Types of classification-artificial, natural and phylogenetic. Bentham and Hooker (upto series), Engler and Prantl (upto series).

**Unit 11 Major families of Angiosperms**

**(7 Lectures)**

Magnoliaceae, Brassicaceae, Malvaceae, Asteraceae, Solanaceae, Lamiaceae, Orchidaceae, Poaceae

**Unit 12 Biometrics, numerical taxonomy and cladistics**

**(4 Lectures)**

Characters; variations; OTUs, character weighting and coding; cluster analysis; phenograms, cladograms (definitions and differences).

**Core Course Botany –BNC202P  
Plant Ecology and Taxonomy Practical**

1. Study of instruments used to measure microclimatic variables: Soil thermometer, maximum and minimum thermometer, anemometer, psychrometer/hygrometer, rain gauge and lux meter.
2. Determination of pH, and analysis of two soil samples for carbonates, chlorides, nitrates, sulphates, organic matter and base deficiency by rapid field test.
3. Comparison of bulk density, porosity and rate of infiltration of water in soil of three habitats.
4. (a) Study of morphological adaptations of hydrophytes and xerophytes (four each).  
(b) Study of biotic interactions of the following: Stem parasite (*Cuscuta*), Root parasite (Orobanchae), Epiphytes, Predation (Insectivorous plants)
5. Determination of minimal quadrat size for the study of herbaceous vegetation in the college campus by species area curve method. (species to be listed)
6. Quantitative analysis of herbaceous vegetation in the college campus for frequency and comparison with Raunkiaer's frequency distribution law
7. Study of vegetative and floral characters of the following families (Description, V.S. flower, section of ovary, floral diagram/s, floral formula/e and systematic position according to Bentham & Hooker's system of classification): Brassicaceae -*Brassica*, *Alyssum*/*Iberis*; Asteraceae -*Sonchus*/*Launaea*, *Vernonia*/*Ageratum*, *Eclipta*/*Tridax*; Solanaceae -*Solanum nigrum*, *Withania*; Lamiaceae -*Salvia*, *Ocimum*; Liliaceae - *Asphodelus* / *Lilium* / *Allium*.
8. Mounting of a properly dried and pressed specimen of any wild plant with herbarium label (to be submitted in the record book).

**Suggested Readings**

1. Kormondy, E.J. (1996). Concepts of Ecology. Prentice Hall, U.S.A. 4<sup>th</sup> edition.
2. Sharma, P.D. (2010) Ecology and Environment. Rastogi Publications, Meerut, India. 8<sup>th</sup> edition.
3. Simpson, M.G. (2006). *Plant Systematics*. Elsevier Academic Press, San Diego, CA, U.S.A.
4. Singh, G. (2012). *Plant Systematics: Theory and Practice*. Oxford & IBH Pvt. Ltd., New Delhi. 3<sup>rd</sup> edition.

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**Semester III**

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**Core Course Botany – BNC303T  
Plant Anatomy and Embryology**

(Credits: Theory-4, Practicals-2)

**THEORY**

**Lectures: 60**

- Unit 1: Meristematic and permanent tissues** (8 Lectures)  
Root and shoot apical meristems; Simple and complex tissues.
- Unit 2: Organs** (4 Lectures)  
Structure of dicot and monocot root stem and leaf.
- Unit 3: Secondary Growth** (8 Lectures)  
Vascular cambium – structure and function, seasonal activity. Secondary growth in root and stem, Wood (heartwood and sapwood).
- Unit 4: Adaptive and protective systems** (8 Lectures)  
Epidermis, cuticle, stomata; General account of adaptations in xerophytes and hydrophytes.
- Unit 5: Structural organization of flower** (8 Lectures)  
Structure of anther and pollen; Structure and types of ovules; Types of embryo sacs, organization and ultrastructure of mature embryo sac.
- Unit 6: Pollination and fertilization** (8 Lectures)  
Pollination mechanisms and adaptations; Double fertilization; Seed-structure appendages and dispersal mechanisms.
- Unit 7: Embryo and endosperm** (8 Lectures)  
Endosperm types, structure and functions; Dicot and monocot embryo; Embryo-endosperm relationship.
- Unit 8: Apomixis and polyembryony** (8 Lectures)  
Definition, types and practical applications.



**Core Course Botany – BNC303P**  
**Plant Anatomy and Embryology**  
**Practical**

1. Study of meristems through permanent slides and photographs.
2. Tissues (parenchyma, collenchyma and sclerenchyma); Macerated xylary elements, Phloem (Permanent slides, photographs)
3. Stem: Monocot: *Zea mays*; Dicot: *Helianthus*; Secondary: *Helianthus* (only Permanent slides).
4. Root: Monocot: *Zea mays*; Dicot: *Helianthus*; Secondary: *Helianthus* (only Permanent slides).
5. Leaf: Dicot and Monocot leaf (only Permanent slides).
6. Adaptive anatomy: Xerophyte (*Nerium/ Epiphyllum* leaf); Hydrophyte (*Hydrilla* stem).
7. Structure of anther (young and mature), tapetum (amoeboid and secretory) (Permanent slides).
8. Types of ovules: anatropous, orthotropous, circinotropous, amphitropous/campylotropous.
9. Female gametophyte: *Polygonum* (monosporic) type of Embryo sac Development (Permanent slides/photographs).
10. Ultrastructure of mature egg apparatus cells through electron micrographs.
11. Pollination types and seed dispersal mechanisms (including appendages, aril, caruncle) (Photographs and specimens).
12. Dissection of embryo/endosperm from developing seeds.
13. Calculation of percentage of germinated pollen in a given medium.

**Suggested Readings**

1. Bhojwani, S.S. & Bhatnagar, S.P. (2011). Embryology of Angiosperms. Vikas Publication House Pvt. Ltd. New Delhi. 5<sup>th</sup> edition.
2. Mauseth, J.D. (1988). Plant Anatomy. The Benjamin/Cummings Publisher, USA.

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## Semester IV

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### Core Course Botany –BNC404T Plant Physiology and Metabolism (Credits: Theory-4, Practicals-2)

#### THEORY Lectures: 60

- Unit 1: Plant-water relations** (8 Lectures)  
Importance of water, water potential and its components; Transpiration and its significance; Factors affecting transpiration; Root pressure and guttation.
- Unit 2: Mineral nutrition** (8 Lectures)  
Essential elements, macro and micronutrients; Criteria of essentiality of elements; Role of essential elements; Transport of ions across cell membrane, active and passive transport, carriers, channels and pumps.
- Unit 3: Translocation in phloem** (6 Lectures)  
Composition of phloem sap, girdling experiment; Pressure flow model; Phloem loading and unloading.
- Unit 4: Photosynthesis** (12 Lectures)  
Photosynthetic Pigments (Chl a, b, xanthophylls, carotene); Photosystem I and II, reaction center, antenna molecules; Electron transport and mechanism of ATP synthesis; C<sub>3</sub>, C<sub>4</sub> and CAM pathways of carbon fixation; Photorespiration.
- Unit 5: Respiration** (6 Lectures)  
Glycolysis, anaerobic respiration, TCA cycle; Oxidative phosphorylation, Glyoxylate, Oxidative Pentose Phosphate Pathway.
- Unit 6: Enzymes** (4 Lectures)  
Structure and properties; Mechanism of enzyme catalysis and enzyme inhibition.
- Unit 7: Nitrogen metabolism** (4 Lectures)  
Biological nitrogen fixation; Nitrate and ammonia assimilation.
- Unit 8: Plant growth regulators** (6 Lectures)  
Discovery and physiological roles of auxins, gibberellins, cytokinins, ABA, ethylene.
- Unit 9: Plant response to light and temperature** (6 Lectures)

Photoperiodism (SDP, LDP, Day neutral plants); Phytochrome (discovery and structure), red and far red light responses on photomorphogenesis; Vernalization.

**Core Course Botany –BNC404T**  
**Plant Physiology and Metabolism**  
**Practical**

1. Determination of osmotic potential of plant cell sap by plasmolytic method.
2. To study the effect of two environmental factors (light and wind) on transpiration by excised twig.
3. Calculation of stomatal index and stomatal frequency of a mesophyte and a xerophyte.
4. Demonstration of Hill reaction.
5. Demonstrate the activity of catalase and study the effect of pH and enzyme concentration.
6. To study the effect of light intensity and bicarbonate concentration on O<sub>2</sub> evolution in photosynthesis.
7. Comparison of the rate of respiration in any two parts of a plant.
8. Separation of amino acids by paper chromatography.

**Demonstration experiments (any four)**

1. Bolting.
2. Effect of auxins on rooting.
3. Suction due to transpiration.
4. R.Q.
5. Respiration in roots.

**Suggested Readings**

1. Taiz, L., Zeiger, E., (2010). Plant Physiology. Sinauer Associates Inc., U.S.A. 5<sup>th</sup> Edition.
2. Hopkins, W.G., Huner, N.P., (2009). Introduction to Plant Physiology. John Wiley & Sons, U.S.A. 4<sup>th</sup> Edition.
3. Bajracharya, D., (1999). Experiments in Plant Physiology- A Laboratory Manual. Narosa Publishing House, New Delhi.

**Discipline Specific Elective Botany**  
**Course: BND501T(I)**  
**Economic Botany and Biotechnology**

(Credits: Theory-4, Practicals-2)

**THEORY**  
**Lectures: 60**

- Unit 1: Origin of Cultivated Plants** (4 Lectures)  
Concept of centres of origin, their importance with reference to Vavilov's work
- Unit 2: Cereals** (4 Lectures)  
Rice -Origin, morphology, uses
- Unit 3: Legumes** (6 Lectures)  
General account with special reference to Gram and soybean
- Unit 4: Spices** (6 Lectures)  
General account with special reference to ginger and black pepper (Botanical name, family, part used, morphology and uses)
- Unit 5: Beverages** (4 Lectures)  
Tea (morphology, processing, uses)
- Unit 6: Oils and Fats** (4 Lectures)  
General description with special reference to mustard
- Unit 7: Fibre Yielding Plants** (4 Lectures)  
General description with special reference to Cotton (Botanical name, family, part used, morphology and uses)
- Unit 8: Introduction to biotechnology** (2 lecture)
- Unit 9: Plant tissue culture** (8 Lectures)  
Micropropagation ; haploid production through androgenesis and gynogenesis; brief account of embryo & endosperm culture with their applications
- Unit 10: Recombinant DNA Techniques** (18 Lectures)  
Blotting techniques: Northern, Southern and Western Blotting, DNA Fingerprinting; Molecular DNA markers i.e. RAPD, RFLP, SNPs; DNA sequencing, PCR and Reverse Transcriptase-PCR. Hybridoma and monoclonal antibodies, ELISA and Immunodetection. Molecular diagnosis of human disease, Human gene Therapy.

**Course: BND501P(I)**  
**Economic Botany and Biotechnology**

**Practical**

1. Study of economically important plants : Rice, Gram, Pea, Black pepper, Ginger, Tea, Cotton, Mustard through specimens, sections and microchemical tests
2. Familiarization with basic equipments in tissue culture.
3. Study through photographs: Anther culture, somatic embryogenesis, endosperm and embryo culture; micropropagation.
4. Study of molecular techniques: PCR, Blotting techniques, AGE and PAGE.

**Suggested Readings**

1. Kochhar, S.L. (2011). Economic Botany in the Tropics, MacMillan Publishers India Ltd., New Delhi. 4<sup>th</sup> edition.
2. Bhojwani, S.S. and Razdan, M.K., (1996). Plant Tissue Culture: Theory and Practice. Elsevier Science Amsterdam. The Netherlands.
3. Glick, B.R., Pasternak, J.J. (2003). Molecular Biotechnology- Principles and Applications of recombinant DNA. ASM Press, Washington.

## **Discipline Specific Elective Botany**

**Course: BND501T(II)**

### **Cell and Molecular Biology**

**(Credits: Theory-4, Practicals-2)**

#### **THEORY**

**Lectures: 60**

**Unit 1: Techniques in Biology (8 Lectures)**

Principles of microscopy; Light Microscopy; Phase contrast microscopy; Fluorescence microscopy; Confocal microscopy; Sample Preparation for light microscopy; Electron microscopy (EM)- Scanning EM and Scanning Transmission EM (STEM); Sample Preparation for electron microscopy; X-ray diffraction analysis.

**Unit 2: Cell as a unit of Life (2 Lectures)**

The Cell Theory; Prokaryotic and eukaryotic cells; Cell size and shape; Eukaryotic Cell components.

**Unit 3: Cell Organelles (20 Lectures)**

Mitochondria: Structure, marker enzymes, composition; Semiautonomous nature; Symbiont hypothesis; Proteins synthesized within mitochondria; mitochondrial DNA.

Chloroplast Structure, marker enzymes, composition; semiautonomous nature, chloroplast DNA.

ER, Golgi body & Lysosomes: Structures and roles.

Peroxisomes and Glyoxisomes: Structures, composition, functions in animals and plants and biogenesis.

Nucleus: Nuclear Envelope- structure of nuclear pore complex; chromatin; molecular organization, DNA packaging in eukaryotes, euchromatin and heterochromatin, nucleolus and ribosome structure (brief).

**Unit 4: Cell Membrane and Cell Wall (6 Lectures)**

The functions of membranes; Models of membrane structure; The fluidity of membranes; Membrane proteins and their functions; Carbohydrates in the membrane; Faces of the membranes; Selective permeability of the membranes; Cell wall.

**Unit 5: Cell Cycle (6 Lectures)**

Overview of Cell cycle, Mitosis and Meiosis; Molecular controls.

**Unit 6:** Genetic material

**(6 Lectures)**

DNA: Miescher to Watson and Crick- historic perspective, Griffith's and Avery's transformation experiments, Hershey-Chase bacteriophage experiment, DNA structure, types of DNA, types of genetic material.

DNA replication (Prokaryotes and eukaryotes): bidirectional replication, semi-conservative, semi discontinuous RNA priming,  $\theta$  (theta) mode of replication, replication of linear, ds-DNA, replicating the 5' end of linear chromosome including replication enzymes.

**Unit 7:** Transcription (Prokaryotes and Eukaryotes)

**(6 Lectures)**

Types of structures of RNA (mRNA, tRNA, rRNA), RNA polymerase- various types; Translation (Prokaryotes and eukaryotes), genetic code.

**Unit 8:** Regulation of gene expression

**(6 Lectures)**

Prokaryotes: Lac operon and Tryptophan operon ; and in Eukaryotes.

**Course: BND501P(II)**  
**Cell and Molecular Biology**

**Practical**

1. To study prokaryotic cells (bacteria), viruses, eukaryotic cells with the help of light and electron micrographs.
2. Study of the photomicrographs of cell organelles
3. To study the structure of plant cell through temporary mounts.
4. To study the structure of animal cells by temporary mounts-squamous epithelial cell and nerve cell.
5. Preparation of temporary mounts of striated muscle fiber
6. To prepare temporary stained preparation of mitochondria from striated muscle cells /cheek epithelial cells using vital stain Janus green.
7. Study of mitosis and meiosis (temporary mounts and permanent slides).
8. Study the effect of temperature, organic solvent on semi permeable membrane.
9. Demonstration of dialysis of starch and simple sugar.
10. Study of plasmolysis and deplasmolysis on *Rhoeo* leaf.
11. Measure the cell size (either length or breadth/diameter) by micrometry.
12. Study the structure of nuclear pore complex by photograph (from Gerald Karp) Study of special chromosomes (polytene & lampbrush) either by slides or photographs.
13. Study DNA packaging by micrographs.
14. Preparation of the karyotype and ideogram from given photograph of somatic metaphase chromosome.

### **Suggested Readings**

1. Karp, G. 2010. Cell and Molecular Biology: Concepts and Experiments. 6th Edition. John Wiley & Sons. Inc.
2. De Robertis, E.D.P. and De Robertis, E.M.F. 2006. Cell and Molecular Biology. 8th edition. Lippincott Williams and Wilkins, Philadelphia.
3. Cooper, G.M. and Hausman, R.E. 2009. The Cell: A Molecular Approach. 5th edition. ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.
4. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. 2009. The World of the Cell. 7th edition. Pearson Benjamin Cummings Publishing, San Francisco.



## Discipline Specific Elective Botany

**Course: BND501T(III)**  
**Analytical Techniques in Plant Sciences**  
**(Credits: Theory-4, Practicals-2)**

### **THEORY**

**Lectures: 60**

#### **Unit 1: Imaging and related techniques (15 Lectures)**

Principles of microscopy; Light microscopy; Fluorescence microscopy; Confocal microscopy; Use of fluorochromes: (a) Flow cytometry (FACS); (b) Applications of fluorescence microscopy: Chromosome banding, FISH, chromosome painting; Transmission and Scanning electron microscopy – sample preparation for electron microscopy, cryofixation, negative staining, shadow casting, freeze fracture, freeze etching.

#### **Unit 2: Cell fractionation (8 Lectures)**

Centrifugation: Differential and density gradient centrifugation, sucrose density gradient, CsCl<sub>2</sub> gradient, analytical centrifugation, ultracentrifugation, marker enzymes.(

#### **Unit 3: Radioisotopes**

Use in biological research, auto-radiography, pulse chase experiment. (4 Lectures)

#### **Unit 4: Spectrophotometry**

Principle and its application in biological research. (4 Lectures)

#### **Unit 5: Chromatography (8 Lectures)**

Principle; Paper chromatography; Column chromatography, TLC, GLC, HPLC, Ion-exchange chromatography; Molecular sieve chromatography; Affinity chromatography.

#### **Unit 6: Characterization of proteins and nucleic acids (6 Lectures)**

Mass spectrometry; X-ray diffraction; X-ray crystallography; Characterization of proteins and nucleic acids; Electrophoresis: AGE, PAGE, SDS-PAGE

#### **Unit 7: Biostatistics (15 Lectures)**

Statistics, data, population, samples, parameters; Representation of Data: Tabular, Graphical; Measures of central tendency: Arithmetic mean, mode, median; Measures of dispersion: Range, mean deviation, variation, standard deviation; Chi-square test for goodness of fit.

## **Course: BND501P(III)**

### **Analytical Techniques in Plant Sciences**

#### **Practicals**

1. Study of Blotting techniques: Southern, Northern and Western, DNA fingerprinting, DNA sequencing, PCR through photographs.
2. Demonstration of ELISA.
3. To separate nitrogenous bases by paper chromatography.
4. To separate sugars by thin layer chromatography.
5. Isolation of chloroplasts by differential centrifugation.
6. To separate chloroplast pigments by column chromatography.
7. To estimate protein concentration through Lowry's methods.
8. To separate proteins using PAGE.
9. To separate DNA (marker) using AGE.
10. Study of different microscopic techniques using photographs/micrographs (freeze fracture, freeze etching, negative staining, positive staining, fluorescence and FISH).
11. Preparation of permanent slides (double staining).

#### **Suggested Readings**

1. Plummer, D.T. (1996). An Introduction to Practical Biochemistry. Tata McGraw-Hill Publishing Co. Ltd. New Delhi. 3<sup>rd</sup> edition.
2. Ruzin, S.E. (1999). Plant Microtechnique and Microscopy, Oxford University Press, New York. U.S.A.
3. Ausubel, F., Brent, R., Kingston, R. E., Moore, D.D., Seidman, J.G., Smith, J.A., Struhl, K. (1995). Short Protocols in Molecular Biology. John Wiley & Sons. 3<sup>rd</sup> edition.
4. Zar, J.H. (2012). Biostatistical Analysis. Pearson Publication. U.S.A. 4<sup>th</sup> edition.

## **Discipline Specific Elective Botany**

**Course: BND602T(IV)**

### **Bioinformatics**

**(Credits: Theory-4, Practicals-2)**

#### **THEORY**

**Lectures: 60**

#### **Unit 1: Introduction to Bioinformatics (5 Lectures)**

Introduction, Branches of Bioinformatics, Aim, Scope and Research areas of Bioinformatics.

#### **Unit 2: Databases in Bioinformatics (5 Lectures)**

Introduction, Biological Databases, Classification format of Biological Databases, Biological Database Retrieval System.

#### **Unit 3 : Biological Sequence Databases (25 Lectures)**

National Center for Biotechnology Information (NCBI): Tools and Databases of NCBI, Database Retrieval Tool, Sequence Submission to NCBI, Basic local alignment search tool (BLAST), Nucleotide Database, Protein Database, Gene Expression Database.

EMBL Nucleotide Sequence Database (EMBL-Bank): Introduction, Sequence Retrieval, Sequence Submission to EMBL, Sequence analysis tools.

DNA Data Bank of Japan (DDBJ): Introduction, Resources at DDBJ, Data Submission at DDBJ.

Protein Information Resource (PIR): About PIR, Resources of PIR, Databases of PIR, Data Retrieval in PIR.

Swiss-Prot: Introduction and Salient Features.

#### **Unit 4: Sequence Alignments (10 Lectures)**

Introduction, Concept of Alignment, Multiple Sequence Alignment (MSA), MSA by CLUSTALW, Scoring Matrices, Percent Accepted Mutation (PAM), Blocks of Amino Acid Substitution Matrix (BLOSUM).

#### **Unit 5: Molecular Phylogeny (8 Lectures)**

Methods of Phylogeny, Software for Phylogenetic Analyses, Consistency of Molecular Phylogenetic Prediction.

#### **Unit 6: Applications of Bioinformatics (7 Lectures)**

Structural Bioinformatics in Drug Discovery, Quantitative structure-activity relationship (QSAR) techniques in Drug Design, Microbial genome applications, Crop improvement.

**Course: BND602P(IV)**

**Bioinformatics**

**Practical**

11. Nucleic acid and protein databases.
12. Sequence retrieval from databases.
13. Sequence alignment.
14. Sequence homology and Gene annotation.
15. Construction of phylogenetic tree.

**Suggested Readings**

1. Ghosh Z. and Bibekanand M. (2008) Bioinformatics: Principles and Applications. Oxford University Press.
2. Pevsner J. (2009) Bioinformatics and Functional Genomics. II Edition. Wiley-Blackwell.
3. Campbell A. M., Heyer L. J. (2006) Discovering Genomics, Proteomics and Bioinformatics. II Edition. Benjamin Cummings.

## **Discipline Specific Elective Botany**

**Course: BND602T(V)**

### **Research Methodology**

**(Credits: Theory-4, Practicals-2)**

#### **THEORY**

**Lectures: 60**

**Unit 1: Basic concepts of research (10 Lectures)**

Research-definition and types of research (Descriptive vs analytical; applied vs fundamental; quantitative vs qualitative; conceptual vs empirical). Research methods vs methodology. Literature-review and its consolidation; Library research; field research; laboratory research.

**Unit 2: General laboratory practices (12 Lectures)**

Common calculations in botany laboratories. Understanding the details on the label of reagent bottles. Molarity and normality of common acids and bases. Preparation of solutions. Dilutions. Percentage solutions. Molar, molal and normal solutions. Technique of handling micropipettes; Knowledge about common toxic chemicals and safety measures in their handling.

**Unit 3: Data collection and documentation of observations (6 Lectures)**

Maintaining a laboratory record; Tabulation and generation of graphs. Imaging of tissuespecimens and application of scale bars. The art of field photography.

**Unit 4: Overview of Biological Problems (6 Lectures)**

History; Key biology research areas, Model organisms in biology (A Brief overview): Genetics, Physiology, Biochemistry, Molecular Biology, Cell Biology, Genomics, Proteomics-Transcriptional regulatory network.

**Unit 5: Methods to study plant cell/tissue structure (6 Lectures)**

Whole mounts, peel mounts, squash preparations, clearing, maceration and sectioning; Tissue preparation: living vs fixed, physical vs chemical fixation, coagulating fixatives, non-coagulant fixatives; tissue dehydration using graded solvent series; Paraffin and plastic infiltration; Preparation of thin and ultrathin sections.

**Unit 6: Plant microtechniques (12 Lectures)**

Staining procedures, classification and chemistry of stains. Staining equipment. Reactive

dyes and fluorochromes (including genetically engineered protein labeling with GFP and other tags). Cytogenetic techniques with squashed plant materials.

**Unit 7: The art of scientific writing and its presentation (8 Lectures)**

Numbers, units, abbreviations and nomenclature used in scientific writing. Writing references. Powerpoint presentation. Poster presentation. Scientific writing and ethics, Introduction to copyright-academic misconduct/plagiarism.

**Course: BND602P(V)  
Research Methodology  
Practical**

1. Experiments based on chemical calculations.
2. Plant microtechnique experiments.
3. The art of imaging of samples through microphotography and field photography.
4. Poster presentation on defined topics.
5. Technical writing on topics assigned.

**Suggested Readings**

1. Dawson, C. (2002). Practical research methods. UBS Publishers, New Delhi.
2. Stapleton, P., Yondeowei, A., Mukanyange, J., Houten, H. (1995). Scientific writing for agricultural research scientists – a training reference manual. West Africa Rice Development Association, Hong Kong.
3. Ruzin, S.E. (1999). Plant microtechnique and microscopy. Oxford University Press, New York, U.S.A.

**Discipline Specific Elective Botany**

**Course: BND602T(VI)**

**Dissertation**

**Credits: 4**

**Marks: 60 (Dissertation: 40, Presentation: 20)**

**The course teacher will provide individual project work, which the student will complete within the semester and submit report and present his/her findings.**

## Skill Enhancement Course

Course: BNS301(I)

### Biofertilizers

(Credits 2)

Lectures: 30

**Unit 1:** General account about the microbes used as biofertilizer – Rhizobium – isolation, identification, mass multiplication, carrier based inoculants, Actinorrhizal symbiosis.

(4 Lectures)

**Unit 2:** *Azospirillum*: isolation and mass multiplication – carrier based inoculant, associative effect of different microorganisms. *Azotobacter*: classification, characteristics – crop response to *Azotobacter* inoculum, maintenance and mass multiplication. (8 Lectures)

**Unit 3:** Cyanobacteria (blue green algae), *Azolla* and *Anabaena azollae* association, nitrogen fixation, factors affecting growth, blue green algae and *Azolla* in rice cultivation.

(4 Lectures)

**Unit 4:** Mycorrhizal association, types of mycorrhizal association, taxonomy, occurrence and distribution, phosphorus nutrition, growth and yield – colonization of VAM – isolation and inoculum production of VAM, and its influence on growth and yield of crop plants.

(8 Lectures)

**Unit 5:** Organic farming – Green manuring and organic fertilizers, Recycling of bio-degradable municipal, agricultural and Industrial wastes – biocompost making methods, types and method of vermicomposting – field Application. (6 Lectures)

### Suggested Readings

1. Dubey, R.C., 2005 A Text book of Biotechnology S.Chand & Co, New Delhi.
2. Kumaresan, V. 2005, Biotechnology, Saras Publications, New Delhi.
3. John Jothi Prakash, E. 2004. Outlines of Plant Biotechnology. Emkay Publication, New Delhi.
4. Sathe, T.V. 2004 Vermiculture and Organic Farming. Daya publishers.
5. Subha Rao, N.S. 2000, Soil Microbiology, Oxford & IBH Publishers, New Delhi.
6. Vayas, S.C, Vayas, S. and Modi, H.A. 1998 Bio-fertilizers and organic Farming Akta Prakashan, Nadiad



## Skill Enhancement Course

### BNS301(II)

### Herbal Technology

(Credits 2)

Lectures: 30

**Unit 1:** Herbal medicines: history and scope - definition of medical terms - role of medicinal plants in Siddha systems of medicine; cultivation - harvesting - processing - storage - marketing and utilization of medicinal plants. **(6 Lectures)**

**Unit 2:** Pharmacognosy - systematic position m edicinal uses of the following herbs in curing various ailments; Tulsi, Ginger, Fenugreek, Indian Goose berry and Ashoka. **(6 Lectures)**

**Unit 3:** Phytochemistry - active principles and methods of their testing - identification and utilization of the medicinal herbs; *Catharanthus roseus* (cardiotonic), *Withania somnifera* (drugs acting on nervous system), *Ricinus communis* (anti-rheumatic) and *Centella asiatica* (memory booster). **(6 Lectures)**

**Unit 4:** Analytical pharmacognosy: Drug adulteration - types, methods of drug evaluation - Biological testing of herbal drugs - Phytochemical screening tests for secondary metabolites (alkaloids, flavonoids, steroids, triterpenoids, phenolic compounds) **(8 Lectures)**

**Unit 5:** Medicinal plant banks micro propagation of important species (*Withania somnifera*, neem and tulsi- Herbal foods-future of pharmacognosy) **(4 Lectures)**

### Suggested Readings

1. Glossary of Indian medicinal plants, R.N.Chopra, S.L.Nayar and I.C.Chopra, 1956. C.S.I.R, New Delhi.
2. The indigenous drugs of India, Kanny, Lall, Dey and Raj Bahadur, 1984. International Book Distributors.
3. Herbal plants and Drugs Agnes Arber, 1999. Mangal Deep Publications.
4. Ayurvedic drugs and their plant source. V.V. Sivarajan and Balachandran Indra 1994. Oxford IBH publishing Co.
5. Ayurveda and Aromatherapy. Miller, Light and Miller, Bryan, 1998. Banarsidass, Delhi.
6. Principles of Ayurveda, Anne Green, 2000. Thomsons, London.
7. Pharmacognosy, Dr.C.K.Kokate et al. 1999. Nirali Prakashan.

## **Skill Enhancement Course**

**Course: BNS301(III)**

### **Medicinal Botany**

**(Credits 2)**

**Lectures: 30**

**Unit 1:** History, Scope and Importance of Medicinal Plants. Indigenous Medicinal Sciences; Definition and Scope-Ayurveda: History, origin, panchamahabhutas, saptadhatu and tridosha concepts, Rasayana, plants used in ayurvedic treatments, Siddha: Origin of Siddha medicinal systems, Basis of Siddha system, plants used in Siddha medicine. Unani: History, concept: Umoor-e- tabiya, tumors treatments/ therapy, polyherbal formulations. **(10 Lectures)**

**Unit 2:** Conservation of endangered and endemic medicinal plants. Definition: endemic and endangered medicinal plants, Red list criteria; In situ conservation: Biosphere reserves, sacred groves, National Parks; Ex situ conservation: Botanic Gardens, Ethnomedicinal plant Gardens. Propagation of Medicinal Plants: Objectives of the nursery, its classification, important components of a nursery, sowing, pricking, use of green house for nursery production, propagation through cuttings, layering, grafting and budding. **(10 Lectures)**

**Unit 3:** Ethnobotany and Folk medicines. Definition; Ethnobotany in India: Methods to study ethnobotany; Applications of Ethnobotany: National interacts, Palaeo-ethnobotany. folk medicines of ethnobotany, ethnomedicine, ethnoecology, ethnic communities of India. Application of natural products to certain diseases- Jaundice, cardiac, infertility, diabetics, Blood pressure and skin diseases. **(10 Lectures)**

### **Suggested Readings**

- 1.Trivedi P C, 2006. Medicinal Plants: Ethnobotanical Approach, Agrobios, India.
2. Purohit and Vyas, 2008. Medicinal Plant Cultivation: A Scientific Approach, 2<sup>nd</sup> edn. Agrobios, India.

## **Skill Enhancement Course**

**Course: BNS402(IV)**

### **Nursery and Gardening**

**(Credits 2)**

**Lectures: 30**

**Unit 1:** Nursery: definition, objectives and scope and building up of infrastructure for nursery, planning and seasonal activities - Planting - direct seeding and transplants. **(4 Lectures)**

**Unit 2:** Seed: Structure and types - Seed dormancy; causes and methods of breaking dormancy - Seed storage: Seed banks, factors affecting seed viability, genetic erosion - Seed production technology - seed testing and certification. **(6 Lectures)**

**Unit 3:**Vegetative propagation: air-layering, cutting, selection of cutting, collecting season, treatment of cutting, rooting medium and planting of cuttings - Hardening of plants - green house - mist chamber, shed root, shade house and glass house. **(6Lectures)**

**Unit 4:** Gardening: definition, objectives and scope - different types of gardening - landscape and home gardening - parks and its components - plant materials and design - computer applications in landscaping - Gardening operations: soil laying, manuring, watering, management of pests and diseases and harvesting. **(8 Lectures)**

**Unit 5:** Sowing/raising of seeds and seedlings - Transplanting of seedlings - Study of cultivation of different vegetables: cabbage, brinjal, lady's finger, onion, garlic, tomatoes, and carrots - Storage and marketing procedures. **(6 Lectures)**

### **Suggested Readings**

1. Bose T.K. & Mukherjee, D., 1972, Gardening in India, Oxford & IBH Publishing Co., New Delhi.
2. Sandhu, M.K., 1989, Plant Propagation, Wile Eastern Ltd., Bangalore, Madras.
3. Kumar, N., 1997, Introduction to Horticulture, Rajalakshmi Publications, Nagercoil.
4. Edmond Musser & Andres, Fundamentals of Horticulture, McGraw Hill Book Co., New Delhi.
5. Agrawal, P.K. 1993, Hand Book of Seed Technology, Dept. of Agriculture and Cooperation, National Seed Corporation Ltd., New Delhi.
6. Janick Jules. 1979. Horticultural Science. (3rd Ed.), W.H. Freeman and Co., San Francisco, USA.

## Skill Enhancement Course

Course: BNS402(V)

### Floriculture

(Credits 2)

Lectures: 30

**Unit 1:** Introduction: History of gardening; Importance and scope of floriculture and landscape gardening. (2 Lectures)

**Unit 2:** Nursery Management and Routine Garden Operations: Sexual and vegetative methods of propagation; Soil sterilization; Seed sowing; Pricking; Planting and transplanting; Shading; Stopping or pinching; Defoliation; Wintering; Mulching; Topiary; Role of plant growth regulators. (8 Lectures)

**Unit 3:** Ornamental Plants: Flowering annuals; Herbaceous perennials; Divine vines; Shade and ornamental trees; Ornamental bulbous and foliage plants; Cacti and succulents; Palms and Cycads; Ferns and Selaginellas; Cultivation of plants in pots; Indoor gardening; Bonsai. (4 Lectures)

**Unit 4:** Principles of Garden Designs: English, Italian, French, Persian, Mughal and Japanese gardens; Features of a garden (Garden wall, Fencing, Steps, Hedge, Edging, Lawn, Flower beds, Shrubbery, Borders, Water garden. Some Famous gardens of India. (4 Lectures)

**Unit 5:** Landscaping Places of Public Importance: Landscaping highways and Educational institutions. (4 Lectures)

**Unit 6:** Commercial Floriculture: Factors affecting flower production; Production and packaging of cut flowers; Flower arrangements; Methods to prolong vase life; Cultivation of Important cut flowers (Carnation, Aster, Chrysanthemum, Dahlia, Gerbera, Gladiolous, Marigold, Rose, Liliium, Orchids). (6 Lectures)

**Unit 7:** Diseases and Pests of Ornamental Plants. (2 Lectures)

### Suggested Readings

1. Randhawa, G.S. and Mukhopadhyay, A. 1986. Floriculture in India. Allied Publishers.

**Skill Enhancement Course**  
**Course: BNS503(VI)**  
**Plant Diversity and Human Welfare**

(Credits 2)

**Lectures: 30**

**Unit 1:** Plant diversity and its scope- Genetic diversity, Species diversity, Plant diversity at the ecosystem level, Agrobiodiversity and cultivated plant taxa, wild taxa. Values and uses of Biodiversity: Ethical and aesthetic values, Precautionary principle, Methodologies for valuation, Uses of plants, Uses of microbes. **(8 Lectures)**

**Unit 2: Loss of Biodiversity:** Loss of genetic diversity, Loss of species diversity, Loss of ecosystem diversity, Loss of agrobiodiversity, Projected scenario for biodiversity loss, **Management of Plant Biodiversity:** Organizations associated with biodiversity management-Methodology for execution-IUCN, UNEP, UNESCO, WWF, NBPGR; Biodiversity legislation and conservations, Biodiversity information management and communication. **(8 Lectures)**

**Unit 3: Conservation of Biodiversity:** Conservation of genetic diversity, species diversity and ecosystem diversity, *In situ* and *ex situ* conservation, Social approaches to conservation, Biodiversity awareness programmes, Sustainable development. **(8 Lectures)**

**Unit 4: Role of plants in relation to Human Welfare;** a) Importance of forestry their utilization and commercial aspects b) Avenue trees, c) Ornamental plants of India. d) Alcoholic beverages through ages. Fruits and nuts: Important fruit crops their commercial importance. Wood and its uses. **(6 Lectures)**

**Suggested Readings**

1. Krishnamurthy, K.V. (2004). An Advanced Text Book of Biodiversity - Principles and Practices. Oxford and IBH Publications Co. Pvt. Ltd. New Delhi

## Skill Enhancement Course

### Course: BNS503(VII)

#### Ethnobotany

(Credits 2)

Lectures: 30

##### Unit 1: Ethnobotany

Introduction, concept, scope and objectives; Ethnobotany as an interdisciplinary science. The relevance of ethnobotany in the present context; Major and minor ethnic groups or Tribals of India, and their life styles. Plants used by the tribals: a) Food plants b) intoxicants and beverages c) Resins and oils and miscellaneous uses. (6 Lectures)

##### Unit 2: Methodology of Ethnobotanical studies

a) Field work b) Herbarium c) Ancient Literature d) Archaeological findings e) temples and sacred places. (6 Lectures)

##### Unit 3: Role of ethnobotany in modern Medicine

Medico-ethnobotanical sources in India; Significance of the following plants in ethno botanical practices (along with their habitat and morphology) a) *Azadiractha indica* b) *Ocimum sanctum* c) *Vitex negundo*. d) *Centella asiatica* e) *Houttuynia cordata* s f) *Tinospora sinensis* g) *Senna alata* h) *Rauvolfia serpentina*. Role of ethnobotany in modern medicine with special example *Rauvolfia sepentina*, *Andrographis paniculata*, *Artemisia*, *Withania*.

Role of ethnic groups in conservation of plant genetic resources. Endangered taxa and forest management (participatory forest management). (10 Lectures)

##### Unit 4: Ethnobotany and legal aspects

Ethnobotany as a tool to protect interests of ethnic groups. Sharing of wealth concept with few examples from India. Biopiracy, Intellectual Property Rights and Traditional Knowledge.

(8 Lectures)

#### Suggested Readings

- 1) S.K. Jain, Manual of Ethnobotany, Scientific Publishers, Jodhpur, 1995.
- 2) S.K. Jain (ed.) Glimpses of Indian. Ethnobotny, Oxford and I B H, New Delhi – 1981
- 3) Lone et al., Palaeoethnobotany
- 4) S.K. Jain (ed.) 1989. Methods and approaches in ethnobotany. Society of ethnobotanists, Lucknow, India.
- 5) S.K. Jain, 1990. Contributions of Indian ethnobotny. Scientific publishers, Jodhpur.
- 6) Colton C.M. 1997. Ethnobotany – Principles and applications. John Wiley and sons – Chichester
- 7) Rama Ro, N and A.N. Henry (1996). The Ethnobotany of Eastern Ghats in Andhra Pradesh, India. Botanical Survey of India. Howrah. 8) Rajiv K. Sinha – Ethnobotany The Renaissance of Traditional Herbal Medicine – INA –SHREE Publishers, Jaipur-1996 9)

**Skill Enhancement Course**  
**Course: BNS604(VIII)**  
**Mushroom Culture Technology**

(Credits 2)

**Lectures: 30**

**Unit 1:** Introduction, history. Nutritional and medicinal value of edible mushrooms; Poisonous mushrooms. Types of edible mushrooms available in India - *Volvariella volvacea*, *Pleurotus citrinopileatus*, *Agaricus bisporus*. (5 Lectures)

**Unit 2:** Cultivation Technology : Infrastructure: substrates (locally available) Polythene bag, vessels, Inoculation hook, inoculation loop, low cost stove, sieves, culture rack, mushroom unit (Thatched house) water sprayer, tray, small polythene bag. Pure culture: Medium, sterilization, preparation of spawn, multiplication. Mushroom bed preparation - paddy straw, sugarcane trash, maize straw, banana leaves. Factors affecting the mushroom bed preparation - Low cost technology, Composting technology in mushroom production. (12 Lectures)

**Unit 3:** Storage and nutrition : Short-term storage (Refrigeration - upto 24 hours) Long term Storage (canning, pickles, papads), drying, storage in salt solutions. Nutrition - Proteins - amino acids, mineral elements nutrition - Carbohydrates, Crude fibre content - Vitamins.

(8 Lectures)

**Unit 4:** Food Preparation : Types of foods prepared from mushroom. Research Centres - National level and Regional level. Cost benefit ratio - Marketing in India and abroad, Export Value. (5 Lectures)

**Suggested Readings**

1. Marimuthu, T. Krishnamoorthy, A.S. Sivaprakasam, K. and Jayarajan. R (1991) Oyster Mushrooms, Department of Plant Pathology, Tamil Nadu Agricultural University, Coimbatore.
2. Swaminathan, M. (1990) Food and Nutrition. Bappco, The Bangalore Printing and Publishing Co. Ltd., No. 88, Mysore Road, Bangalore - 560018.
3. Tewari, Pankaj Kapoor, S.C., (1988). Mushroom cultivation, Mittal Publications, Delhi.
4. Nita Bahl (1984-1988) Hand book of Mushrooms, II Edition, Vol. I & Vol. II.

## Skill Enhancement Course

### Course: BNS604(IX)

#### Intellectual Property Rights (Credits 2)

##### Lectures: 30

#### **Unit 1: Introduction to intellectual property right (IPR) (2 lectures)**

Concept and kinds. Economic importance. IPR in India and world: Genesis and scope, some important examples. IPR and WTO (TRIPS, WIPO).

#### **Unit 2 : Patents (3 Lectures)**

Objectives, Rights, Patent Act 1970 and its amendments. Procedure of obtaining patents, Working of patents. Infringement.

#### **Unit 3: Copyrights (3 Lectures)**

Introduction, Works protected under copyright law, Rights, Transfer of Copyright, Infringement.

#### **Unit4: Trademarks (3 Lectures)**

Objectives, Types, Rights, Protection of goodwill, Infringement, Passing off, Defences, Domain name.

#### **Unit 5: Geographical Indications (3 Lectures)**

Objectives, Justification, International Position, Multilateral Treaties, National Level, Indian Position.

#### **Unit 6: Protection of Traditional Knowledge (4 Lectures)**

Objective, Concept of Traditional Knowledge, Holders, Issues concerning, Bio-Prospecting and Bio-Piracy, Alternative ways, Protectability, need for a Sui-Generis regime, Traditional Knowledge on the International Arena, at WTO, at National level, Traditional Knowledge Digital Library.

#### **Unit 7: Industrial Designs (2 Lectures)**

Objectives, Rights, Assignments, Infringements, Defences of Design Infringement

#### **Unit 8: Protection of Plant Varieties (2 Lectures)**

Plant Varieties Protection-Objectives, Justification, International Position, Plant varieties



protection in India. Rights of farmers, Breeders and Researchers. National gene bank, Benefit sharing. Protection of Plant Varieties and Farmers' Rights Act, 2001.

**Unit 9: Information Technology Related Intellectual Property Rights (4 Lectures)**

Computer Software and Intellectual Property, Database and Data Protection, Protection of Semi-conductor chips, Domain Name Protection

**Unit 10: Biotechnology and Intellectual Property Rights. (4 Lectures)**

Patenting Biotech Inventions: Objective, Applications, Concept of Novelty, Concept of inventive step, Microorganisms, Moral Issues in Patenting Biotechnological inventions.

**Suggested Readings**

1. N.K. Acharya: Textbook on intellectual property rights, Asia Law House (2001).
2. Manjula Guru & M.B. Rao, Understanding Trips: Managing Knowledge in Developing Countries, Sage Publications (2003).
3. P. Ganguli, Intellectual Property Rights: Unleashing the Knowledge Economy, Tata McGraw-Hill (2001).
4. Arthur Raphael Miller, Micheal H. Davis; Intellectual Property: Patents, Trademarks and Copyright in a Nutshell, West Group Publishers (2000).
5. Jayashree Watal, Intellectual property rights in the WTO and developing countries, Oxford University Press, Oxford.