

DEBRAJ ROY COLLEGE (AUTONOMOUS)
FOUR YEARS UNDER GRADUATE PROGRAM (F.Y.U.G.P)

SYLLABUS
OF
PHILOSOPHY
Choice Based Credit System (C.B.C.S.)



Department of Philosophy

Debraj Roy College

(An Autonomous College under Dibrugarh University)

Circuit House Road, Golaghat- 785621 (Assam)

DEBRAJ ROY COLLEGE (AUTONOMOUS), GOLAGHAT

**STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMME (FYUGP) IN
PHILOSOPHY**

FOR DEBRAJ ROY COLLEGE (AUTONOMOUS)

AS PER NEP-2020 GUIDELINES

COURSE STRUCTURE

YEAR	SEMESTER	COURSE	NUMBER	COURSE TITLE	CREDI T
1 ST	SEM I	MAJOR	1	PHILM101T: FUNDAMENTALS OF WESTERN PHILOSOPHY	4
		MINOR	1	PHILMIN 101: BASICS OF WESTERN PHILOSOPHY	4
		OEC/GE	1	PHILGEC 101: INTRODUCTION TO PHILOSOPHY (INDIAN and WESTERN)	3
		AEC LANGUAGE-I	1		4
		VAC-1 UNDERST ANDING INDIA	1		2
		VAC -2 HEALTH & WELLNE SS	1		2
		SKILL	1		3
		TOTAL			22
	SEM II	MAJOR	1	PHILM201T: INDIAN PHILOSOPHY-I	4
		MINOR	1	PHILMIN201: BASICS OF INDIAN PHILOSOPHY	4
		OEC/GE	1	PHILGEC201: PSYCHOLOGY	3
		AEC: LANGUAGE AND COMMUNICATION SKILLS - II	1		4
		ENVIRONMENTAL EDUCATION	1		2

		YOGA	1		2
		VOCATIONAL	1		3
		TOTAL			22

2 ND	SEM III	MAJOR	2	PHILM301T: INDIAN PHILOSOPHY-II	4x2=8
				PHILM302T: ANCIENT AND MEDIEVAL WESTERN PHILOSOPHY	
		MINOR	1	PHILMIN301: ANCIENT AND MEDIEVAL WESTERN PHILOSOPHY	4
		OEC/GE	1	PHILGEC301: INTRODUCTION TO ETHICS	3
		DIGITAL AND TECHNOLOGICAL SOLUTIONS/DIGITAL FLUENCY	1		2
		VOCATIONAL	1		3
		AEC: COMMUNICATIVE ENGLISH/MATHEMATICAL ABILITY	1		2
		TOTAL			22
	SEM IV	MAJOR	4	PHILM401T: FUNDAMENTALS OF CLASSICAL LOGIC	4 X 4=16
		PHILM402T: FUNDAMENTALS OF ETHICS			
	PHIL403T: MODERN INDIAN PHILOSOPHY				

				PHIL404T: MODERN WESTERN PHILOSOPHY	
		MINOR	1	PHILMIN401: BASICS OF ETHICS	4
		COMMUNITY ENGAGEMENT	1		2

		TOTAL			22
3 RD	SEM V	MAJOR	4	PHILM501T: FUNDAMENTALS OF SOCIAL AND POLITICAL PHILOSOPHY	4X 4 =16
				PHILM502T: META ETHICS	
				PHILM503T: SYMBOLIC LOGIC	
				PHILM504T: PHILOSOPHY OF RELIGION	
		MINOR	1	PHILMIN501: BASICS OF SOCIAL AND POLITICAL PHILOSOPHY	4
	INTERNSHIP	1		2	
		TOTAL			22
	SEM VI	MAJOR	4	PHILM601T: ANALYTIC PHILOSOPHY	4X4=16
				PHIL602T: COMPARATIVE RELIGION	
				PHIL603T: INDIAN LOGIC	
PHIC 16 (A): PHILOSOPHY OF EDUCATION / PHIC 16 (B): PHILOSOPHY OF FEMINISM					
MINOR		1	MINPHI 6: BASICS OF APPLIED ETHICS	4	
PROJECT	1		2		
	TOTAL			22	

COURSE ABBREVIATIONS

PHIC	MAJOR CORE COURSE
PHIMIN	MINOR COURSE
PHIGEC	GENERIC ELECTIVE COURSE

DEBRAJ ROY COLLEGE (AUTONOMOUS)

FYUGP

PHILOSOPHY

SEMESTER I

Course Name: FUNDAMENTALS OF WESTERN PHILOSOPHY

Course Code: PHILM101T

Nature of Course: CORE

Total Credits: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Objectives:

The objectives of this Course are-

- Critical study of the origin, distinct nature and the relevance of Philosophy
- Comprehension of the relation of Philosophy to its branches.
- Comprehension and examination the philosophical enquiry of knowledge, reality, truth and value
- Exposure and critical study of the texts on basics of Philosophy
- Understanding the significance of Philosophy as an academic discipline as well as insolving real life problems

Units	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	Introduction 1. Philosophy: Definition, Origin, Nature, Scope, and Relevance 2. Branches of Philosophy 2.1. Relation between Philosophy and epistemology 2.2. Relation between Philosophy and metaphysics 2.3. Relation between Philosophy and Axiology	13	2	-	15
Unit II (15 Marks)	Metaphysics: 1. Appearance and Reality 1.1 Theories of Reality: Monism, Dualism and Pluralism	13	2	-	15

	2. Categories of Knowledge: Space, Time, Substance, Causality				
Unit III (15 Marks)	Epistemology: 1. Theories of the object of Knowledge : Realism -Naive Realism and Scientific Realism Idealism -Subjective and Objective Idealism 2. Theories of Truth: Correspondence, Coherence, Pragmatic and Semantic Theory	13	2	-	15
Unit IV (15 Marks)	Axiology : 1. Value: Definition and Kinds: Intrinsic and Extrinsic, Subjective and Objective, Absolute and Relative 2. Logic, Ethics and Aesthetics: A brief outline	13	2	-	15
60 Marks	Total	52	8	-	60 Hour

Where,

L: Lectures

T: Tutorials

P: Practicals

Modes of In-Semester Assessment:

40 Marks

- Sessional Examination 20 Marks
- Seminar 10 Marks
- Any one of the following activities listed below : 5 Marks
Group Discussion /Assignment / Speech/ Viva
Attendance 5 Marks

Learning Outcomes:

On completion of this Course, the students will be able to-

- Understand the origin, nature and the relevance of Philosophy
- Comprehend the relation of Philosophy to its different branches
- Understand the metaphysical concepts of Appearance and Reality
- Understand the nature of the object of knowledge from the perspectives of both Realism and Idealism
- Understand the theories of the nature of reality and truth
- Understand the nature of value as both intrinsic and extrinsic, absolute and relative and

subjective and objective

- Acquaint themselves with Logic, Ethics and Aesthetics in brief

Suggested Readings:

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1927): *An Outline of Philosophy*, London: George Allan and Unwin Ltd.
3. Russell, B. (1995): *The Problems of Philosophy*, Bombay: Oxford University Press
4. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics*, New Delhi: Omsons Publications
5. Sinha, J.N. (1991): *An Introduction to Philosophy*, Calcutta: New Central Book Agency
6. Chakrovarty, S.P. (1): *Introduction to General Philosophy*, New Delhi: Omsons Publications
7. Thilly, Frank (1914): *A History of Philosophy*, New York: H Holt and Company
8. Masih, Y (2017): *A Critical History of Western Philosophy*, New Delhi: Motilal Banarsidass
9. Bhattacharjee, Jyotsna (1985): *Darshanar Parichay*, Guwahati: Nilgiri Mansion
10. Baruah, Girish (1993): *Paschatya Darshan (Part-I & II)*, Guwahati: Bhagaboti Prakashan
11. Dutta, Lakhida (1974): *Paschatya Darshan*, Dibrugarh: Dibrugarh University
12. Pujari, Bandana (2011): *Paschatya Darshanat Abhumuki*, Guwahati: Students' Store

DEBRAJ ROY COLLEGE (AUTONOMOUS)

Course Name: BASICS OF WESTERN PHILOSOPHY

Course code: PHILMIN101

Nature of Course: MINOR

Total Credits: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Objectives:

The objectives of this Course are-

- Acquaintance with the origin, nature, scope and relevance of Philosophy as a distinct discipline
- Analyzing and examining the philosophical enquiry of knowledge and reality
- Exposure of the texts on basics of Philosophy
- Examine the significance of Philosophy as an academic discipline as well as in solving real life problems

Units	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	Introduction 1. Philosophy: Definition, Origin, Nature, Scope and Relevance 2. Branches of Philosophy 3. Relation between Philosophy and Science	13	2	-	15
Unit II (15 Marks)	Metaphysics: 3. Appearance and Reality 3.1 Theories of Reality: Monism, Dualism and Pluralism 4. Categories of Knowledge: Space, Time, Substance, Causality	13	2	-	15

Unit III (15 Marks)	Epistemology: 3. Theories of the object of Knowledge : Realism - Naive Realism and Scientific Realism Idealism -Subjective and ObjectiveIdealism 4. Theories of Truth: Correspondence, Coherence, Pragmatic	13	2	-	15
Unit IV (15 Marks)	Axiology : 1. Value: Definition and Kinds: Intrinsic and Extrinsic Subjective and Objective, Absolute and Relative 2. Logic, Ethics and Aesthetics: A brief outline	13	2	-	15
60 marks	Total	52	8	-	60 hours

Where,

L: Lectures

T: Tutorials

P: Practicals

Modes of In-Semester Assessment:

40 Marks

- Sessional Examination
- Home Assignment
- Any one of the following activities listed below :

20 Marks

10 Marks

5 Marks

Group Discussion/ Assignment / Speech/ Viva

Attendance

5 Marks

Learning Outcomes:

On completion of this Course, the students will be able to-

- Understand the origin, nature, scope and relevance of Philosophy as a distinct discipline
- Understand philosophical enquiry of knowledge, theories of the nature and object of knowledge
- Understand philosophical enquiry of truth, different theories of truth

- Understand the significance of Philosophy as an academic discipline as well as in solving real life problems

Suggested Readings:

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1927): *An Outline of Philosophy*, London: George Allan and Unwin Ltd.
3. Russell, B. (1995): *The Problems of Philosophy*, Bombay: Oxford University Press
4. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics*, New Delhi: Omsons Publications
5. Sinha, J.N. (1991): *An Introduction to Philosophy*, Calcutta: New Central Book Agency
6. Chakrovarty, S.P. (1): *Introduction to General Philosophy*, New Delhi: Omsons Publications
7. Bhattacharjee, Jyotsna (1998): *Darsanar Parichay*, Guwahati: Nilgiri Manision
8. Baruah, Girish (1993): *Paschatya Darsan (Part-I & II)*, Guwahati: Bhagaboti Prakashan
9. Dutta, Lakhida (1974): *Paschatya Darsan*, Dibrugarh: Dibrugarh University
10. Pujari, Bandana (2007): *Paschatya Darsanar Itihas*, Guwahati: Studnts' Stores

DEBRAJ ROY COLLEGE (AUTONOMOUS)

Course Name: INTRODUCTION TO PHILOSOPHY (INDIAN and WESTERN)

Course code: PHILGEC101

Nature of Course: OEC/GEC

Total Credit: 3

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Objectives:

The objectives of this Course are-

- Comprehension of the origin, nature and relevance of Philosophy (Indian and Western).
- Examination of Philosophy as distinct from Sciences as well as finding its relationship with the Sciences
- Acquaintance with the epistemological questions like what to know and how to know.
- Acquaintance the students with the core philosophy underlying Buddhism.
- Familiarization with the relativity of knowledge through **Syādvāda**.
- Acquaintance with Yoga philosophy.

Units	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	1. Philosophy: Origin, Nature, Scope and Relevance 2. Branches of Philosophy 3. Philosophy and Science	10	2	-	12
Unit II (15 Marks)	1. Theories of the Origin of Knowledge: Rationalism and Empiricism 2. Theories of the object of Knowledge: 2.1. Realism : Naïve and Scientific 2.2. Idealism: Subjective and Objective	9	2	-	11
Unit III (15 marks)	1. Nature and Common Characteristics of Indian Philosophy	9	2	-	11

	2.Schools of Indian Philosophy: Vedic and Non-Vedic 3. Charges against Indian Philosophy: Pessimistic and Dogmatic.				
Unit IV (15 Marks)	1. Āryasatya catuṣṭaya (Four Noble Truths) of Buddhism 1. Jaina Syadvāda 3. Astānga Yoga (Eight-fold path of Yoga Philosophy)	9	2	-	11
60 Marks	Total	37	8	-	45 Hour

Where,

L: Lectures

T: Tutorials

P: Practicals

Modes of In-Semester Assessment:

40 Marks

- Sessional Examination 20 Marks
- Home Assignment 10 Marks
- Any one of the following activities listed below : 5 Marks
Group Discussion/ /Assignment / Speech/ Viva
- Attendance 5 Marks

Learning Outcomes:

On completion of this Course, the students will be able to-

- Understand the foundational nature of Philosophy.
- Understand the basic features of both Indian and Western Philosophy.
- Understand and explore the different Indian Schools.
- Understand philosophical enquiry of knowledge such as theories of the origin and object of knowledge
- Understand and utilization of the relativity of knowledge through Jaina Syādvāda

- Understand the fundamentals of Buddhism.
- Understand and explore the eight steps of yoga philosophy.

Suggested Readings:

13. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
14. Singh, S.S.K (1987): *An Analysis of Knowledge*, Guwahati, University Book Service
15. Russell, B. (1995): *The Problems of Philosophy*, Bombay: Oxford University Press
16. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics*, New Delhi: Omsons Publications
17. Sinha, J.N. (1991): *An Introduction to Philosophy*, Calcutta: New Central Book Agency
18. Chatterjee, S.C. & Dutta, D.M. (1984): *An Introduction to Indian Philosophy*, Rpt. University of Calcutta
19. Sharma, C.D. (2003): *A Critical Servey of Indian Philosophy*, Delhi, Rpt. MBDP Pvt. Ltd
20. Bhattacharjee, Jyotsna (1985): *Darshanar Parichay*, Guwahati: Nilgiri Mansion
21. Baruah, Girish (1993): *Paschatya Darshan (Part-I & II)*, Guwahati: Bhagaboti Prakashan
22. Dutta, Lakhida (1974): *Paschatya Darshan*, Dibrugarh: Dibrugarh University
23. Pujari, Bandana (2011): *Paschatya Darshanat Abhumuki*, Guwahati: Students' Stores
24. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
25. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
26. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students' Stores

DEBRAJ ROY COLLEGE (AUTONOMOUS)
FYUGP
PHILOSOPHY
SEMESTER II

Course Name: INDIAN PHILOSOPHY-I

Course Code: PHILM201T

Nature of Course: CORE

Total Credit: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Objectives:

The objectives of this Course are-

- Clear understanding of the nature and method of Indian Philosophy
- Understanding the distinction between Vedic and Non-Vedic approach to Indian Philosophy
- Acquaintance with the Vedic and Upanisadic search for reality
- Examination of the key concepts of Non-Vedic schools of Indian Philosophy
- Exposure and critical study of the texts of Indian Philosophy
- Determination of the relationship of Indian Philosophy with life and society

Units	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	1. Nature and Characteristics of Indian Philosophy 2. Introduction to Vedic and Non Vedic Schools 3. Charges against Indian Philosophy: Pessimistic and Dogmatic 4. Three Stages of the Dialectical Method of Indian Philosophy: Purvapakṣa, Khandana and Uttarapakṣa	13	2	-	15

Unit II (Marks 15)	1. Philosophy of the Vedas: Vedic concept of Reality- Vedic Deities, Principle of Ṛta 2. Philosophy of the Upanisads: Brahman and Ātman	13	2	-	15
Unit III (Marks 15)	1. Cārvāka : Epistemology- Perception as the sole source of Knowledge, Refutation of Inference and Testimony Metaphysics - Materialism, Denial of God and Soul 2. Jainism : Epistemology - Syādvāda and Saptabhaṅginaya Metaphysics - Concept of Substance, Anekāntavāda	13	2	-	15
Unit IV (Marks 15)	1. Buddhism : Āryasatya, Pratīyasamutpāda, Anityavāda, Anātmavāda 2. Schools of Buddhism: Introduction to Madhyamika, Yogācāra, Sautrāntika and Vaibhāṣika School	13	2	-	15
60 Marks	Total	52	8	-	60 hours

Where, **L: Lectures** **T: Tutorials** **P: Practicals**

Modes of In-Semester Assessment:

40 Marks

- Sessional Examination 20 Marks
 - Seminar 10 Marks
 - Any one of the following activities listed below : 5 Marks
- Group Discussion/ /Assignment / Speech/ Viva
- Attendance 5 Marks

Learning Outcomes:

On completion of this Course, the students will be able to-

- Understand the nature and method of Indian Philosophy
- Understand and refute the charges against Indian Philosophy
- Understand both Vedic and Non-Vedic approach to Indian Philosophy
- Understand the Vedic and Upanisadic search for reality
- Understand the epistemology and metaphysics of Cārvāka and Jaina philosophy
- Understand the philosophical theories of Early Buddhism, acquaint with the basic tenets of Later schools of Buddhism
- Understand the significance of Indian Philosophy in solving real life problems

Suggested Readings:

1. Dasgupta, S. N. (2004): *A History of Indian Philosophy*, Five Volumes, Delhi: Motilal Banarsidass
2. Radhakrishnan, S. (1929): *Indian Philosophy*, Volume 1 & 2, Muirhead Library of Philosophy, 2nd edition, London: George Allen and Unwin
3. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, Calcutta: University of Calcutta
4. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin
5. Sinha, J.N. (1999): *History of Indian Philosophy*, New Delhi: Motilal Banarsidass
6. Radhakrishnan, S. (1967): *The Principal Upanisads*, United States: Princeton University Press
7. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
8. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
9. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
10. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students' Stores
11. Das, Parimal Bhushan (1979): *Bharatiya Darsana*, Guwahati: Gauhati University

DEBRAJ ROY COLLEGE (AUTONOMOUS)

FYUGP

PHILOSOPHY

SEMESTER II

Course Name: BASICS OF INDIAN PHILOSOPHY

Course Code: PHILMIN201

Nature of course: MINOR

Total Credit: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Objectives:

The objectives of this Course are-

- Study of the nature of Indian Philosophy
- Distinguish between Vedic and Non-Vedic approach to Indian Philosophy
- Acquaintance with the key concepts of the nine schools of Indian Philosophy
- Exposure of the texts of Indian Philosophy
- Introduction to the epistemological, metaphysical and ethical concepts underlying different philosophical schools.
- Introduction to Indian Materialism
- Determine the relationship of Indian Philosophy with life and society

Units	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	1. Nature and Characteristics of Indian Philosophy 2. Indian schools: Vedic and Non-Vedic 3. Charges against Indian Philosophy: Pessimistic and Dogmatic	13	2	-	15

Unit II (Marks 15)	1. Cārvāka: Materialism 2. Jainism: Syādvāda and Anekāntavāda 3. Buddhism: Āryasatya	13	2	-	15
Unit III (Marks 15)	1. Sāṅkhya: Prakṛiti and its guṇas Puruṣa and its nature 2. Yoga: Aṣṭāṅga Yoga 3. Nyāya: Pratyakṣa	13	2	-	15
Unit IV (Marks 15)	1. Vaiśeṣika: Dravya 2. Mīmāṃsa: Arthāpatti and Anupalabdhi 3. Vedānta: Brahman (Śankara and Rāmānuja)	13	2	-	15
60 Marks	Total	52	8	-	60 hours

Where,

L: Lectures

T: Tutorials

P: Practicals

Modes of In-Semester Assessment:

40 Marks

- Sessional Examination
- Home Assignment
- Any one of the following activities listed below :

20 Marks

10 Marks

5 Marks

Group Discussion/ Assignment/ Speech/ Viva

Attendance

5 Marks

Learning Outcomes:

On completion of this Course, the students will be able to-

- Understand the nature of Indian Philosophy
- Understand the different Indian Philosophical systems.
- Understand the epistemological, metaphysical and ethical concepts underlying different philosophical schools
- Introduce themselves with Indian materialism.
- Understand the relationship of Indian Philosophy with life and society

Suggested Readings:

1. Dasgupta, S. N. (2004): *A History of Indian Philosophy*, Five Volumes, Delhi:Motilal

Banarsidass

2. Radhakrishnan, S. (1929): *Indian Philosophy*, Volume 1 & 2, Muirhead Library of Philosophy, 2nd edition, London: George Allen and Unwin
3. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, Calcutta: University of Calcutta
4. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin
5. Sinha, J.N. (1999): *History of Indian Philosophy*, New Delhi: Motilal Banarsidass
6. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
7. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
8. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students'

Stores

9. Das, Parimal Bhushan (1979): *Bharatiya Darsana*, Guwahati: Gauhati University Emporium.
10. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
11. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students'

Stores

12. Das, Parimal Bhushan (1979): *Bharatiya Darsana*, Guwahati: Gauhati University

DEBRAJ ROY COLLEGE (AUTONOMOUS)

FYUGP

PHILOSOPHY

SEMESTER II

Course Name: PSYCHOLOGY

Course Code: PHILGEC201

Nature of Course: GEC/OEC

Total Credits: 3

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Objectives:

The objectives of this Course are-

- Acquaintance with the psychological aspects of human life.
- Exposure to the methods of psychology.
- Comprehend the physiological basis of mental life.
- Introduction to memory as a mental process.
- Exposure to the different methods of learning.
- Acquaintance with the factors of heredity and environment in building up personality.
- Introduction to the IQ testing.
- Exposure to anxiety and depression focusing on its causes and remedies.

Units	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	Psychology: Nature and scope Methods: Introspection Inspection Experimental	13	2	-	15
Unit II (15 Marks)	Physiological Basis of Mental Life: Nervous System: Neuron, Synapse	13	2	-	15

	Brain: Structure and Function Spinal cord: structure and function Sensation : Weber- Fechner Law Perception: Gestalt Theory				
Unit III (15 Marks)	Memory : factors and conditions Marks of a good memory Theories of Learning: Gestalt theory Thorndike's Trial and Error theory	13	2	-	15
Unit IV (15 Marks)	Personality – Role of Heredity and Environment Intelligence: Nature and Testing IQ Anxiety and Depression: Causes and remedies	13	2	-	15
60 Marks	Total	37	8	-	45 Hours

Where,

L: Lectures

T: Tutorials

P: Practicals

Modes of In-Semester Assessment:

40 Marks

- Sessional Examination 20 Marks
- Home Assignment 10 Marks
- Any one of the following activities listed below : 5 Marks
Group Discussion/Assignment / Speech/ Viva
Attendance 5 Marks

Learning Outcomes:

On completion of this Course, the students will be able to-

- Acquaint themselves with the psychological aspects of human life.
- Learn the methods used in psychology.
- Introduce themselves with memory as a mental process.
- Understand the different methods of learning.
- Acquaint themselves with the factors of heredity and environment in building up

personality.

- Familiarize them with the IQ testing.
- Learn about the causes and remedies of anxiety and depression

Suggested Readings:

1. Bhattacharya, P.N.(1995), *A Text Book of Psychology*, A Mukherjee & Co. Pvt. Ltd., Calcutta
2. Sinha, J.N.(1992), *Elementary Psychology*, New Central Book Agency, Kolkata
3. Sinha, J.N., *A Manual of Psychology*, New Central Book Agency, Kolkata.
4. Dutta, S.C., *Psychology*, S.C. Sarkar & Sons Pvt. Ltd., Calcutta
5. Mohanty,G, *A Textbook of General Psychology*, Kalyani Publishers, New Delhi.
6. Srivastava, D.N., *General Psychology*, Vinod Pustak Mandir, Agra-2
7. Kothurkar, V.K., Vanarase, S.J.(1986), *Experimental Psychology*, Mohinder Singh Sejwal for Wiley Eastern Limited, New Delhi
8. Morgan, C.T. et al., *Introduction to Psychology*, McGraw Hill Education (India)Pvt. Ltd., New Delhi
9. Sengupta, P., *Monovidya*, Banerjee Publishers, Kolkata
10. Mahanta, H., Pathak, B., Chaliha, D., *Monovidya Parichoy*, Arunodaya Press, Calcutta-2
11. Chetry, S., *Monovigyan*, Kiran Prokashan, Dhemaji and Vidya Mahal, panbazar, Guwahati-1

DEBRAJ ROY COLLEGE (AUTONOMOUS)

FYUGP

PHILOSOPHY

SEMESTER III

Course Name: INDIAN PHILOSOPHY II

Course Code: PHILM301T

Nature of Course: MAJOR

Total Credit: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Objectives:

The objectives of this Course are-

- Introduction to the Vedic systems of Indian Philosophy
- Exposure of the texts of Indian Philosophy
- Introduction to Yoga Psychology
- Introduction to the epistemological concepts underlying Mimāmsa and Nyāya Philosophy
- Introduction to the metaphysical concepts underlying Sāmkhya, Vaiśeṣika and Vedānta Philosophy

Units	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	Sāmkhya: Theory of Causation Prakṛti and its Guṇas Proofs for the existence of Prakṛti Puruṣa Plurality of Puruṣa Evolution	13	2	-	15
Unit II (Marks 15)	Yoga: Nature of Yoga and Cittavṛtti Cittabhūmi Mimāmsa: Arthāpatti and Anupalabdhi as	13	2	-	15

	sources of valid knowledge				
Unit III (Marks 15)	Nyāya: Pratyakṣa and Anumāna Vaiśeṣika: Dravya, Ābhava and Paramanuvāda	13	2	-	15
Unit IV (Marks 15)	Vedānta: Advaitavāda of Sankarācharya – Brahman, Māyā and Three grades of Reality Visistādvaitavāda of Rāmānuja – Brahman, refutation of Māyā	13	2	-	15
60 Marks	Total	52	8	-	60

Where,

L: Lectures

T: Tutorials

P: Practicals

Modes of In-Semester Assessment:

40 Marks

- Sessional Examination 20 Marks
- Seminar 10 Marks
- Any one of the following activities listed below : 5 Marks
Group Discussion/Assignment / Speech/ Viva
- Attendance 5 Marks

Learning Outcomes:

On completion of this Course, the students will be able to-

- Understand the Vedic systems of Indian Philosophy
- Understand the Sāmkhya theory of Evolution
- Acquaintance with Yoga Psychology
- Understand the epistemological concepts underlying Mimāmsa and Nyāya Philosophy
- Introduction to the metaphysical concepts underlying Sāmkhya, Vaiśeṣika and Vedānta Philosophy

Suggested Readings:

13. Dasgupta, S. N. (2004): *A History of Indian Philosophy*, Five Volumes, Delhi: Motilal Banarsidass
14. Radhakrishnan, S. (1929): *Indian Philosophy*, Volume 1 & 2, Muirhead Library of Philosophy, 2nd edition, London: George Allen and Unwin
15. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, Calcutta: University of Calcutta
16. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin
17. Sinha, J.N. (1999): *History of Indian Philosophy*, New Delhi: Motilal Banarsidass
18. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
19. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
20. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
21. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students' Stores
22. Das, Parimal Bhushan (1979): *Bharatiya Darsana*, Guwahati: Gauhati University

DEBRAJ ROY COLLEGE (AUTONOMOUS)

FYUGP

PHILOSOPHY

SEMESTER III

**Course Name: ANCIENT AND MEDIEVAL WESTERN
PHILOSOPHY**

Course Code: PHILM302T

Nature of Course: CORE

Total Credit: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Objectives:

The objectives of this Course are-

- Introduction to the philosophical insights prior to Socrates.
- An overview of the issues explored by Socrates and his philosophical method.
- Introduction to different Socratic schools.
- Acquaintance with the epistemological and metaphysical concepts of Plato and Aristotle.
- Introduction with some of the eminent medieval philosophers and their ideas

Units	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	Pre- Socratic Philosophy: 1. Thales: First Principle 2. Pythagoras: Number theory 3. Democritus: Atomism 4. Heraclitus: Doctrine of Flux 5. Sophists: Protagoras (Man is the measure of all things)	13	2	-	15

Unit II (Marks 15)	Socratic Philosophy: 1. The Socratic Problem 2. The Socratic Method 3. The Socratic Ethics 4. The Socratic Schools	13	2	-	15
Unit III (Marks 15)	Post- Socratic Philosophy: 1. Plato: Theory of Knowledge, Theory of Ideas 2. Aristotle: Concept of Cause, Form and Matter, Criticism of Plato's theory of Ideas	13	2	-	15

Unit IV (Marks 15)	Medieval Philosophy 1. St. Augustine: Problem of Evil. 2. St. Anselm: Ontological Argument 3. St. Thomas Aquinas: Faith and Reason, Essence and Existence, the existence of God	13	2	-	15
60 Marks	Total	52	8	-	60 hours

Where, L: Lectures T: Tutorials P: Practicals

Modes of In-Semester Assessment:

40 Marks

- Sessional Examination 20 Marks
- Seminar 10 Marks
- Any one of the following activities listed below : 5 Marks
Group Discussion/Assignment / Speech/ Viva
Attendance 5 Marks

Learning Outcomes:

On completion of this Course, the students will be able to-

- Understand the philosophical insights prior to Socrates.
- Have an overview of the issues explored by Socrates and his philosophical method.
- Acquaint with different Socratic schools.

- Acquaint themselves with the epistemological and metaphysical concepts of Plato and Aristotle.
- Understand some of the eminent medieval philosophers and their ideas.

Suggested Readings:

1. Charlton, W. (1936), *Aristotle's Physics Bks 1-2*, U.S.A., Clarendon
2. Cohen, M.S., Curd, P. & Reeve, C.D.C. (ed) (1995) *Readings in Ancient Greek Philosophy*, Hackett: Indianapolis
3. Tankha, V. (2012): *Ancient Greek Philosophy: Thales to Socrates*, India, Pearson
4. Stace, W.T. : *A Critical History of Greek Philosophy*
5. Masih, Y: *A Critical History of Western Philosophy*
6. Thilly, Frank: *A History of Philosophy*
7. Russell, B. *History of Western Philosophy*
8. Zeller, Dr. Edward, *Outlines of the History of Greek Philosophy*
9. Copplestone, *A History of Philosophy*
10. Kakoti K.C., *Adhunik Pachatya Darshanar Itihas*
11. Chaliha, A., *Greek Darshanar Itihas*
12. Baruah, G., *Pachatya Darshanr Itihas*
13. Pujari, Bandana: *Pachatya Darsanat Abyhumukti*
14. Baruah, Girish: *Paschatya Darsana*
15. Bhattacharya, Jyotsna: *Paschatya Darsana Sanksipta Itihas*, Book Emporium, Guwahati.

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PHILOSOPHY

SEMESTER III

**Course Name: ANCIENT AND MEDIEVAL WESTERN
PHILOSOPHY**

Course Code: PHILMIN301

Nature of Course: MINOR

**Total
Credit: 4**

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Objectives:

The objectives of this Course are-

- Acquaintance with the philosophical insights prior to Socrates
- An overview of the issues explored by Socrates and his philosophical method.
- Introduction to different Socratic schools.
- Acquaintance with the epistemological and metaphysical concepts of Plato and Aristotle.
- Introduction with some of the eminent medieval philosophers and their ideas

Units	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	Pre- Socratic Philosophy: 6. Thales: First Principle 7. Pythagoras: Number theory 8. Democritus: Atomism 9. Heraclitus: Doctrine of Flux 10. Sophists: Protagoras (Man is the measure of all things)	13	2	-	15

Unit II (Marks 15)	Socratic Philosophy: 5. The Socratic Problem 6. The Socratic Method 7. The Socratic Ethics 8. The Socratic Schools	13	2	-	15
Unit III (Marks 15)	Post- Socratic Philosophy: 3. Plato: Theory of Knowledge, Theory of Ideas 4. Aristotle: Concept of Cause, Form and Matter, Criticism of Plato's theory of Ideas	13	2	-	15
Unit IV (Marks 15)	Medieval Philosophy 4. St. Augustine: Problem of Evil. 5. St. Anselm: Ontological Argument St. Thomas Aquinas: Faith and Reason, Essence and Existence, the existence of God	13	2	-	15
60 Marks	Total	52	8	-	60 hours

L: Lectures

T: Tutorials

P: Practicals

Modes of In-Semester Assessment:

40 Marks

- Sessional Examination 20 Marks
- Home Assignment 10 Marks
- Any one of the following activities listed below : 5 Marks

Group Discussion/ /Assignment / Speech/ Viva

- Attendance 5 Marks

Learning Outcomes:

On completion of this Course, the students will be able to-

- Understand the philosophical insights prior to Socrates
- Have an overview of the issues explored by Socrates and his philosophical method.
- Acquaint with different Socratic schools
- Acquaint themselves with the epistemological and metaphysical concepts of Plato and Aristotle.
- Understand some of the eminent medieval philosophers and their ideas
-

Suggested Readings:

16. Charlton, W. (1936), Aristotle's Physics Bks 1-2, U.S.A., Clarendon
17. Cohen, M.S., Curd, P. & Reeve, C.D.C. (ed) (1995) Readings in Ancient Greek Philosophy, Hackett: Indianapolis
18. Tankha, V. (2012): Ancient Greek Philosophy: Thales to Socrates, India, Pearson
19. Stace, W.T. : A Critical History of Greek Philosophy
20. Masih, Y: A Critical History of Western Philosophy
21. Thilly, Frank: A History of Philosophy
22. Russell, B. History of Western Philosophy
23. Zeller, Dr. Edward, Outlines of the History of Greek Philosophy
24. Copplestone, A History of Philosophy
25. Kakoti K.C., Adhunik Pachatya Darshanar Itihas
26. Chaliha, A., Greek Darshanar Itihas
27. Baruah, G., Pachatya Darshanr Itihas
28. Pujari, Bandana: Pachatya Darsanat Abyhumukti
29. Baruah, Girish: Paschatya Darsana
30. Bhattacharya, Jyotsna: Paschatya Darsana Sanksipta Itihas, Book Emporium, Guwahati.

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PHILOSOPHY

SEMESTER III

Course Name: INTRODUCTION TO ETHICS (WESTERN& INDIAN)

Course Code: PHILGEC301

Nature of Course: OEC/GEC

Total Credit: 3

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Objectives:

The objectives of this Course are-

- Rational study of the nature and utility of Ethics
- Acquaintance of the basic moral concepts of both Indian and Western Ethics
- Enquiry of Moral Consciousness, the nature and object of Moral Judgment
- Understand the concepts of Indian Ethics including the ethics of the Vedas, Ethics of Buddhism and Jainism.
- Acquaint with the ethics of the Bhagavad-Gita, specially Niskāma karma.
-
- Development of moral competency enhancing decision making capabilities

Units	Course Contents	L	T	P	Total Hours
Unit I (Marks 15)	1. Ethics: Definition, Nature, Scope and Utility 2. Moral and Non-moral action 3. Voluntary action and its stages	10	2	-	12

Unit II (Marks 15)	1. Moral Consciousness: Characteristics and Elements 2. Moral Judgment: Nature and Object 3. Postulates of Morality	9	2	-	11
Unit III (Marks 15)	Indian Ethics: Ethics of the Vedas: (i) Puruṣārthas (ii) Dharma as Duty: Varṇādharma and Āshramadharmā Ethics of the Bhagavad- Gita: Niskāma karma	9	2	-	11
Unit IV (Marks 15)	1. Cārvāka Ethics 2. Buddhist Ethics: Astāngika Mārga 3. Jaina Ethics: Triratna, Anuvrata and Mahāvratā	9	2	-	11
60 Marks	Total	37	8	-	45 hours

Where,

L: Lectures

T: Tutorials

P: Practicals

Modes of In-Semester Assessment:

40 Marks

- Sessional Examination
- Home Assignment
- Any one of the following activities listed below :

20 Marks

10 Marks

5 Marks

Group Discussion/ /Assignment / Speech/ Viva

Attendance

5 Marks

Learning Outcomes:

On completion of this Course, the students will be able to-

- Understand of the nature and utility of Ethics
- Understand Moral Consciousness, the nature and proper object of Moral Judgement
- Understand the concepts of Indian Ethics including the ethics of the Vedas, Ethics of Buddhism and Jainism.
- Acquaint with the ethics of the Bhagavad-Gita, specially Niskāma karma.
- Develop moral competency, sense of ethical responsibility

Suggested Readings:

1. Frankena, William K.(1988): *Ethics*, Prentice Hall of India, Pearson
2. Mackenzie, J.S. (2005): *A Manual of Ethics*, Cosimo Classics
3. Lillie, William (1948): *An Introduction to Ethics*, Allied Publishers Limited
4. Sinha, J. N. (2009): *A Manual of Ethics*, New Central Book Agency
5. Tiwari, K.N. (1998): *Classical Indian Ethical Thought*, New Delhi: MLBD
6. Baruah, Girish (1995): *Nitishastra, Guwahati*: Bhagawati Prakashan
7. Roy, Hemanta (2017): *Nitishastra*, Guwahati: Chandra Prakash
8. Bora, Anjan Kumar (2020): *Bharatiya Nitishastra*, Jorhat : Unika Prakashan
9. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*,reprint, Calcutta: University of Calcutta
10. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin
11. Sinha, J.N. (1999): *History of Indian Philosophy*, New Delhi: Motilal Banarsidass
12. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidas
13. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
14. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
15. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*,Guwahati: Students' Stores
